

2014 RiteCare Conference Call for Papers September 18-20, 2014 Marriott St. Louis West Conference Center, St. Louis, Missouri

Thank you for submitting this presentation for consideration to the 2014 RiteCare Conference Committee.

- 1. Presenter (s) and affiliation(s):
- 2. Presentation title:
- 3. Type of Presentation:
 - a. Oral
 - b. Poster
- 4. The learner is facing this Big problem:
- 5. This session solves this problem because:
- 6. On Monday morning , the participant will be able to do these new things (list -2-3 items) to address this issue:
- 7. What do you want the learner to know about you? Supply a short biographical sketch (no more than 200 words).

Submission Guidelines

<u>All proposals need to be emailed in the attached Word document</u> <u>to sheri@srclinic.org by or before the deadline of **Friday, April 4, 2014** at 5:00 pm (CST). Further questions should be directed to Sheri Mistretta, Walker Scottish Rite Clinic at sheri@srclinic.org.</u>

The RiteCare Conference is a biennial conference of Scottish Rite affiliated clinics, hospitals and university speech-language pathologists, audiologists and communication specialists along with dedicated Scottish Rite leaders, all gathered to further the education and mutual mission "*to help children communicate*." In 2014, the Conference will be hosted by the Orient of Missouri and will take place September 18-20, 2014 at the Marriott St. Louis West Conference Center in St. Louis, Missouri.

ASHA: This program is offered for ASHA CEUs at the intermediate level, professional area. **Children's National Medical Center** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

ALTA: Academic Language Therapy Association is an organization of certified academic language therapists who have received training to work specifically with students identified with dyslexia.